

EDUCATOR SUBMITTED LESSON PLAN
Teaching the Emblem of the State of Israel

SUBJECT AND GRADE LEVEL

Teaching the Emblem of the State of Israel; 4th Grade Supplementary School

AUTHOR(S)

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ENDURING UNDERSTANDING

- The Emblem of the State of Israel is deliberate.
- The colors, symbols, and placement of symbols connects Israel to:
 - Jewish history
 - Jewish religion
 - The Jewish values for peace
 - The Hebrew language.

ESSENTIAL QUESTION(S)

- What constitutes/ makes-up an emblem and why?
- What colors, patterns, shapes, symbols, and images are used and why?
- Are these elements placed in a certain way on an emblem, why?
- What do the elements/ images represent?
- Why do you think what was chosen to be placed on the emblem of the State of Israel was done so in the first place? What do the elements/ mean for the Jewish people?
- Does this elicit any emotion(s) or thought(s) that connects you to The State of Israel and to the Jewish people?

OBJECTIVES:

Students will:

- Understand that the Emblem of the State of Israel specifically makes/shows the connection between the Jewish people to Israel.
- Understand that emblems have meaning and that each element in the emblem also has meaning.
- Create their own personal or family emblem and explain why they chose what they chose

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OBJECTIVES (CONTINUED):

Students will:

- Learn about the symbols/elements used in the Emblem of the State of Israel and what they mean for the Jewish people.
- Create a joint class project. They will create a Classroom Emblem. This can be an ongoing/year-long activity that they can continue to add, remove and adjust the elements of their emblem as the year progresses.

ASSESSMENT:

- Students will have to explain their choices. They will have to explain why their emblem looks a certain way and perhaps why they have changed it.
- I will show examples of how and where the Emblem of the State of Israel is used and the students will have to explain to me why it's used there (in those instances). I can even talk about when and where it's not used.
- Students will be shown other emblems or symbols used in the State of Israel, and they will have to explain perhaps why the images were used.

Materials:

- Computers/Smartboard
- White paper (computer paper), pencils, pens, colored paper, colored construction paper...etc... (Art supplies to decorate their projects)
- A surface which will allow one to remove/adjust/place cut-up paper elements of an emblem.

ACTIVITIES AND PROCEDURES

1. Students will see images of different emblems and symbols that countries use. Students will explain why they think these symbols were chosen (what could they represent?).
2. Students will each get a blank, white piece of computer paper and will create their own personal emblem. They will have to explain to the class why they chose certain symbols and what it means to them personally.

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ACTIVITIES AND PROCEDURES (CONTINUED)

3. Students will be shown the Emblem of the State of Israel and will try to explain what they see and why it is perhaps chosen. I will add information when necessary. The result being, students will know what is in Israel's emblem and why.
4. Students will be shown other emblems/symbols used in Israel... (see above assignment in assessment #3)
5. Students will create a classroom emblem and will place each elements strategically on a surface so that these elements can be changed perhaps throughout the year. (You must also create (with masking tape) an outline/ shape of the emblem.