

**EDUCATOR SUBMITTED LESSON PLAN**  
**CULMINATING ACTIVITY**

**SUBJECT AND GRADE LEVEL**

10th Grade Confirmation

**AUTHOR(S)**

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**ENDURING UNDERSTANDING**

Living in a land surrounded by enemies

**ESSENTIAL QUESTION(S)**

- What words or images can be used to instill a sense of resiliency and perseverance through the experience of loss and hostility?

**OBJECTIVES:**

Students will:

- Choose select words or phrases from written resources of poems, stories, or memories of individuals experiencing hostility in their environment

**ASSESSMENT:**

Students will create a list of words/phrases illustrating resiliency, perseverance, and hope.

**MATERIALS, SUPPLIES AND RESOURCES**

Moshe Dayan Eulogy on Roi Rutenberg, poems, stories, Holocaust literature

**ACTIVITIES AND PROCEDURES**

Provide variety of resource material/divide data groups 2/3; allow free choice of material; create list of phrases, words; create individual or group presentation of words, poems, stories, sentences illustrating memory in hostile environment and message of resiliency and perseverance.

**NOTES**

One example of Israelis thriving is the "normalcy" created in abnormal times: during the 1st Gulf War, people needed to take their gas masks in boxes to work and school. We decorated the boxes and personalized them like accessories, sold them in stores and used them as a fashion statement!