

EDUCATOR SUBMITTED LESSON PLAN

Values in Nation building

SUBJECT AND GRADE LEVEL

Values of nation building; High School

AUTHOR(S)

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ENDURING UNDERSTANDING

Building a nation requires solidifying certain values

ESSENTIAL QUESTIONS:

- Which values did the ancient Jewish people and the modern Zionists base their societies upon?
- Which values are dictated by God as basis for development of society? Are there some values that a society is built upon that are unsaid? What concerns are there for a nation that emerges from near-extinction?

ACTIVITIES AND PROCEDURES

- I. Have students imagine themselves as Jewish people living in the 1940s who are building a people and a state.
 - a. Create a list of values the students think are fundamental for this new enterprise.
- II. Israeli Declaration of Independence – give students different paragraphs from the document and ask them to create lists of values that they see reflected in the document (divide paragraphs amongst class).

NOTES

- Introduce Etgar Keret and the story *Shoes*
 - Have students read the story out loud
 - Underlining key phrases
 - Circling character names
 - Ask them to give a story a new title based on what they perceive the main conflict/struggle to be between the protagonist and antagonists (if necessary, guide to forgiveness)
- Introduce *Devarim* 23:8
 - Related commandment not to mistreat Egyptians/concept of not building a society based on hatred.
- Can introduce clip of families from recent Charleston tragedy and ask if their forgivingness is reasonable/expected or not.