

EDUCATOR SUBMITTED LESSON PLAN

ISRAEL'S SECURITY

SUBJECT AND GRADE LEVEL

Israel's Security; 9th Grade

AUTHOR(S)

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ENDURING UNDERSTANDING

Secure borders in the land of Israel are essential to its existence

ESSENTIAL QUESTION(S)

- What kind of security does Israel have?
- What kind of security does Israel need?
- What kinds of security does US have?
- What kinds of security does US need?

OBJECTIVES:

Students will:

- Understand the concept of secure borders through their knowledge and study of local San Diego issues relating to the Mexican border and by analyzing Moshe Dayan's Eulogy for Roi Rutenberg.

ASSESSMENT:

Students will provide feedback through probing questions about their understanding or border issues and their emotional connection to Israel and Nahal Oz

MATERIALS, SUPPLIES AND RESOURCES

Copies of Eulogy for Roi Rutenberg, map of Israel (historical and current), map of San Diego (historical and current)

ACTIVITIES AND PROCEDURES

- Field trip to Mexican border
- Visit to Nahal Oz Friendship Garden
- Border discussion
 - Types of borders
 - Fixed – U.S.
 - Reasons
 - Consequences and issues
 - Changing – Israel
 - Reasons
 - Consequences and issues

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ACTIVITIES AND PROCEDURES (CONTINUED)

- Analyze Moshe Dayan document (use Stein guidelines)
- Light Yahrzeit candle for Roi Rutenberg
- Modifications: Comparisons and contrasts will be made between San Diego and Nahal Oz

NOTES

We might invite some from the US military to speak about their recent experience on active duty. On Israel's changing borders – why do they change and who changes them? Which borders are firmly established and which are likely to shift in the future? What happens to the people living in that vicinity as a result?