

EDUCATOR SUBMITTED LESSON PLAN

Background/ History of Hatikva

SUBJECT AND GRADE LEVEL

Background/ history of Hatikva: 5th to 6th grade

AUTHOR(S)

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ENDURING UNDERSTANDING

The creation of State of Israel must be understood in the context of Jewish history

ESSENTIAL QUESTIONS:

- What is the Hatikva? What does it mean?
- Who wrote it, when and under what condition?
- How has the national anthem evolved from past to present?

OBJECTIVES:

Students will:

- Know the flow of events from biblical through the first Aliyah
- Be able to articulate changes made to ritual in order to compensate for loss of land

ASSESSMENT:

- Exit slips
 - What is the Hatikva about?
 - Who wrote it and why?
- Reflection in journal
 - What did you learn about yourself as a Jew and the history of the Jewish people by learning about the Hatikva?

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MATERIALS:

- Copy of Hatikva in Hebrew, English, and transliteration
- Song file of original song
- Biography of Naphtali Hertz Ingber

ACTIVITIES AND PROCEDURES:

- Have students listen to Hatikva song before class a few times
- In class, sing song together
- Give out English text and do Chavruta learning and studying it as a poem. What is this hope? Why 2000 years? Do a 3-2-1 about poem: 3 facts, 2 reflection/thoughts, 1 question.
- Regroup, share and analyze words
- Read Biography of Naphtali and story of how he wrote Hatikva and provide context for what was going on at the time for Jewish people.
- Discuss how Hatikva became national anthem—by accident! Is it reflective of our time/experience today?
- Show different versions—what do you notice?
- Contrast w/ American National Anthem—is an anthem sacred or should it change?