

EDUCATOR SUBMITTED LESSON PLAN
Israel's history: ancient through first Aliyah

SUBJECT AND GRADE LEVEL

Israel's history: ancient through first Aliyah; 11th Grade

AUTHOR(S)

Keren Wolf (2015)

ENDURING UNDERSTANDING

Throughout history the Jews have had a connection to the land of Israel. Even in exile, Jews found ways to remember Israel.

ESSENTIAL QUESTIONS:

- What rituals were introduced during exile and how did they contribute to a connection to the land?
- Why had connection been maintained even in exile?

OBJECTIVES:

Students will:

- Know the flow of events from biblical times through the first Aliyah
- Be able to articulate changes made to ritual in order to compensate for loss of land

ASSESSMENT:

- Students will choose one-two events and through writing, or art, show the impact of that event on the Jewish people.

ACTIVITIES AND PROCEDURES

- I. Introduction
 - a. Think of a time in your life when a major change took place. What changed? How did you cope? Like you, the Jews had changes imposed upon them.
- II. Lesson
 - a. On strips of paper, each group will get 7-10 different events in Jewish history, which they will put in order (no dates). After, the teacher will check and tell them correct amount. Then they can use the internet to fix the others and find dates of all.
 - b. Students will research briefly the events and write a few sentences for each one. Then strips will be hung up in room in order.
 - c. Each student will pick an event (not necessarily from their group) to research further and discover the events impact on the Jews

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ACTIVITIES AND PROCEDURES (CONTINUED)

- d. With the researched information students will either write, or create art showing the impact of the event on the Jews - How did this event change the course of Jewish history?
- III. Closure - Share something you learned or something that surprised you about Jewish history