

EDUCATOR SUBMITTED LESSON PLAN
THE HISTORICAL JEWISH CONNECTION TO ISRAEL

SUBJECT AND GRADE LEVEL

The Historical Jewish Connection to Israel; 8th Grade

AUTHOR(S)

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ENDURING UNDERSTANDING

Jews have a connection to the land based on history

OBJECTIVES:

Students will:

- Be able to cite and demonstrate understanding of 3 sites in the Torah connected to the land;
- Be able to show the changes in God's promise and conditions

ASSESSMENT:

Students will write about the promise made to each forefather and how the promise changed

Not only ask why there is a change, but ask: how do Jews resolve "conflicts" within the text? Where else can we find similar attempts to resolve textual conflict? (such as the 2 stories of B'reshit - creation) How does this resolution inform Jewish thought?

ACTIVITIES AND PROCEDURES

- 3 groups: Abraham (*Bereishit* 12:1-3, 7; *Bereishit* 13:14-17); Yitzchak (*Bereishit* 26: 1-5); Yaakov (*Bereishit* 28:13-15)
- 20 minutes: read the verse, write in simple Hebrew/or just read in English. Talk about the promise: what is the promise? What is the condition? How do we Jews resolve conflicts within the text? Each group write on big line paper 2 reaction stories.
- 10-15 minutes: Each group present their work to the class and post the paper on the wall
- 10 minutes: discussion, teacher leading.
- Homework: Write the summary and how the expectation changed. Write an opinion - why is there a change?
- Option - can be done on Smartboard. Each group adding to a chart. Column titles: Abraham, Isaac, Jacob. Row titles: promise, condition.

NOTES

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