

## EDUCATOR SUBMITTED LESSON PLAN

### ISRAEL SEMINAR

#### SUBJECT AND GRADE LEVEL

Israel Seminar; 12th Grade

#### AUTHOR(S)

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#### ENDURING UNDERSTANDING

The Declaration of Independence establishes the State of Israel as a Jewish democratic state, incorporating universal values.

#### ESSENTIAL QUESTION(S)

- Does the Declaration of Independence serve as a source of pluralism for the citizens of Israel?

#### OBJECTIVES:

Students will:

- Be able to articulate and evaluate the concept of a Jewish democratic state.

#### ASSESSMENT:

Students will be assigned social/ethnic identities (for example: 18 year old soldier, married Orthodox woman, Israeli Arab, etc.) and, through role playing, they will articulate a perspective on the Declaration of Independence in regard to the referenced universal values.

#### MATERIALS, SUPPLIES AND RESOURCES

Copies of Milken Community High School's mission statement; copies of Israel's Declaration of Independence; copies of worksheet with guided reading questions for document analysis of the Declaration of Independence; pre-prepared information of Israeli social and ethnic identities for each role to be assigned for document analysis and the assessment.

#### ACTIVITIES AND PROCEDURES

- Activity #1--Set induction (to define the term "pluralism"): Students will discuss Milken's mission statement ("We value each member of our pluralistic community while we foster a deep connection to Israel..." etc.) to generate a definition of the term "pluralism" by using word cloud.
- Activity #2--Document analysis: Students will be assigned Israeli social/ethnic identities and will complete the document analysis worksheet on the Declaration of Independence from the perspective of their assigned role.
- Activity #3--The assessment.
- Activity #4--Closure: Discuss what additional efforts would the state have to make to maintain or ensure a pluralistic society and democratic state.

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#### NOTES

- Prior to the lesson, teacher could assign the students the task of researching and writing up the information for each of the roles.
- The assessment scenario is the Tel Aviv "tent city" social protest, where participants not only demonstrated but engaged in public debates.
- Follow-up assignment--Essay prompt(s): Is Israeli society a "melting pot" or a "fruit salad"? Is pluralism a strength or a challenge"