

## EDUCATOR SUBMITTED LESSON PLAN

### Israel Lesson Plan

#### SUBJECT AND GRADE LEVEL

Israel for 6<sup>th</sup>/7<sup>th</sup> grades

#### AUTHOR(S)

Judy Van Der Stelt, Linda Sonin, Karen Kosowski, Josi Greber

#### ENDURING UNDERSTANDING

The Jewish Connection to the land has changed over time

#### ESSENTIAL QUESTIONS:

Why were the Jews in the land, and sometimes out of the land, and sometimes both?

#### OBJECTIVES:

Students will:

- Understand our relationship with the Land through Torah.

#### ASSESSMENT:

- Students will choose one-two events and through writing, or art, show the impact of that event on the Jewish people.

#### ACTIVITIES AND PROCEDURES

##### 1. Opening Activity:

- Using [www.Pollevywhere.com](http://www.Pollevywhere.com)
  - Who was the first biblical figure to go to the Land of Israel?
  - Have there always been Jews in the land of Israel?
- Post results

##### 2. Learning Activity #1

- Divide Students into 5 small groups. Distribute one of the following five texts to each group:
  - Promise to Abraham – Genesis 12:2
  - Promise to Isaac – Genesis 26:1-5
  - Promise to Jacob – Genesis 28:13-15
  - Covenant at Sinai – Exodus 19:3-5
  - Journey – Leviticus 18: 24-30
- Read texts and answer questions:
  - Who's going?
  - Where are they supposed to go?
  - What did they have to do?
  - What were they promised?

## EDUCATOR SUBMITTED LESSON PLAN

### Israel Lesson Plan

#### ACTIVITIES AND PROCEDURES (CONTINUED)

- After students have discussed their verses, each small group will go to [www.Piktochart.com](http://www.Piktochart.com) to create an infographic of their text.
  - Invite each group to present their chart to the class.
3. Learning Activity #2:
- Divide students into pairs. Give each group a cardboard suitcase, which they can decorate. Each suitcase will contain a date of a historical event that caused the Jews to be in or out of the land. (Make a simple suitcase out of manila file folders.)
  - Dates and events should be taken from list below, begin with the time of King David.
    - 877 BCE Time of King David begins
    - 825 BCE First Temple completed
    - 722 BCE Assyrians overrun Northern Israel; Ten Tribes are lost
    - 586 BCE Babylonians conquer Israel and destroy Temple
    - 540 BCE Jews return to Israel from Babylonian Exile
    - 538 BCE Construction of Second Temple begins
    - 570 BCE Time of Megillat Esther
    - 323 BCE Greeks conquer Israel
    - 163 BCE Revolt of Maccabees begins
    - 63 BCE Romans invade Israel
    - 37 BCE Herod the Great begins his rule
    - 32 BCE Time of Hillel and Shammai
    - 66 CE The Great Revolt of Jews against Rome begins
    - 70 CE Temple destroyed by Romans
    - 75 CE Masada
    - 132-135 CE Bar Kokhba rebellion
  - Each pair of students will research their given event and investigate about other relevant occurrences of that year(s). Information must consist of 3 or more facts about the time period and any important historical figures related to the event.
  - Each pair of students will use [www.readwritethink.org](http://www.readwritethink.org) to compile their information and create their section of a timeline.
- Paragraphs will be printed out and posted on a class-wide timeline.
  - Each pair of students will present their information to the rest of the group.