

**EDUCATOR SUBMITTED LESSON PLAN**  
Jewish “Superheroes”

**SUBJECT AND GRADE LEVEL**

Jewish “Superheroes”; 3<sup>rd</sup> Grade

**AUTHOR(S)**

Karen Levy (2015)

**ENDURING UNDERSTANDING**

Learning about Jewish “superheroes” who were essential in creating the State of Israel

**ESSENTIAL QUESTIONS:**

How have major Jewish figures throughout time contributed to the modern State of Israel?

**OBJECTIVES:**

- Familiarity with Israel’s founders
- Deeper understanding that the State of Israel has a long, pre-Holocaust history

**ASSESSMENT:**

- Monitor the students’ research
- Observe their discussions

**ACTIVITIES AND PROCEDURES**

- i. First, discuss a number of factors that have gone into the creation of the State of Israel over time.
- ii. Then focus on the concept of superheroes—what actions have Spiderman, Superman, etc. taken to achieve their “super”- goals?
- iii. Have materials available on various “superheroes” – Chaim Weizmann, Miriam Schach, etc. The students will each pick one, and read the available materials about that person.
- iv. Then, the students will come to class dressed as their hero. We will enter a “time machine,” and all meet up in the same year and time. I will be a reporter in which every student will talk about themselves, and declare why they should be considered the best super-hero of all!