



## Orangetown Jewish Center Religious School

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### Artzeinu B' Yachad

#### 1. Brief Description of the Program:

**Background:** Israel Education is an integral part of our entire school. Each day begins with a school-wide intercom welcome in Hebrew, including the date, weather, what's happening that day in "Henglish" (Hebrew words integrated with English), a current Israel news or history blurb, and the singing of *Hatikvah* by a rotating "chorus" of students. Our school is proud of our established spiraling age-appropriate [lessons which] integrate Israel into every aspect of the curriculum for each grade.

This experiential education program will integrate the acquisition of knowledge, with creativity, socialization, fun and memories to treasure. The diversity of activities will reinforce the information learned and foster the student's curiosity to continue to explore Israel and their individual interests relating [to] our homeland and Judaism.

This innovative program is developed to bring the school community together and have different ages interact using unique enjoyable, creative opportunities to expand learning using a larger variety of topics.

The Israel Experience Program has five (5) community components.  
(target population and program length are indicated)

**1. Special Israel Programs (5):** The school will have 5 community programs. Examples include Gadna, Master Chef, Henna Ceremony, Israel Rap Contest and Channel 18 News. (Two 45 minute sessions, Grades 3-5/ 6, 7)

**2. Games Religious School Students Play (4):**

**I Know It: Facts about Israel**

**Orangeburg Squares: Geography or People**

**Time Line: History or Bible**

**Jewperdy: Variety of Topics about Israel, Holidays, Hebrew, Torah..**

**( Grades 3-7)**

**3. Chuggim (Electives): 3 round of 3 sessions of electives. 30 minutes**

**The chuggim are**

**Israeli Dance**

**Contemporary Israeli Music**

**Jewish Art: Mizrach, Hamsa, mezuzah, etc.**

**Shal-ommm: Yoga**

**Hebrew Games: Twister, Shimon Omar, Old Maid**

**Cooking**

**Sheket Bevachasha: quiet games, word search,**

**Hebrew Sudoku, etc. (Grades 3-5 and grades 6, 7)**

- 4. *Yom Ha' Atzmaut*: As a school, we will gather to make a banner and signs for the Israeli Day Parade in New York City. Theme will be selected by the larger Jewish community. (Grades 3-7)**

- 5. Israel Museum: Over Passover Break, each child will create any kind of individual arts project about designated subjects. Selections of topics are recorded by the teacher so [they are] not repeated. The creations can included everything from paintings, three dimensional depictions, sculpture, poetry, you-tubes, recorded original songs, brochures, original stories and more! (Grades 3-7)**

**Topics:**

**3<sup>rd</sup> grade- Bible stories**

**4<sup>th</sup>- Dress up and present as famous people in Israel's history**

**5<sup>th</sup>- Israel's culture: government, politics, money, stamps, music, sports, technology, fashion, kibbutzim, military, etc.**

**6<sup>th</sup>- Holocaust: (These projects are presented on Yom Ha' Shoah at a synagogue event)**

**7<sup>th</sup>- Advertising campaign for Israel Tourism**

**We will start the Museum day with the "famous" people and the school will visit the creative exhibits that are set up as different themed areas of the museum. The Museum will be open and advertised to the congregation.**

**Goals and Objectives:**

- to offer diverse, memorable, educational activities to teach the biblical connection of the Jewish people to our homeland, Israel's history, culture, government, politics, Zionis[m], diversity, current events, the Hebrew language, geography, holidays, ritual, traditions and more.**
- to provide experiential learning experiences to integrate the acquisition of knowledge, with creativity, community building, socialization and fun.**
- to reinforce what is learning in a variety of creative ways to meet each child's learning style.**
- to offer a larger variety of topics in a short period of time.**
- to integrate our school's creativity into the synagogue community.**
- to stimulate the student's curiosity to continue to explore Israel and the joys of Judaism for a lifetime.**