

Israel Day Project Proposal



1. Brief description of the project

- Fourth grade students will work in small groups and research different aspects of Israel's geography, history, and culture in order to run a school-wide celebration event in honor of ***Yom Ha'Atzmaut***.
- They will be responsible for leading an event and educating their peers, parents and community about Israel.
- Each group will gather information on their topic using books, the internet and other printed resources over the course of 2-3 months.
- Through teacher guidance, each group will come up with a plan for how they will present their topic (ex: song, power point presentation, hands-on activity) and prepare for the day of the event.
- Each group will create a station to run and teach the information they learned to different groups of students and our Temple Beth Sholom community in honor of ***Yom Ha'Atzmaut***.

2. Target audience

- This project is aimed for students in fourth grade.
- They will be responsible for researching and gathering information on different topics, and designing a way to teach the information to other students in the school as well as their families and our community.
- They will be responsible for sharing their information with students from K-6th grade as well as the fourth grade student parents.
- The Daled students will also present their final work presentations (mural, power-point presentations) at the ***Yom Ha'Atzmaut*** celebration assembly (Sunday, May 15th) which is open to the entire community.

3. Goals and objectives

- The main objective of this project is for fourth grade students to gain an understanding of Israeli culture and history.
- Students will be able to identify key features of Israel's geography, history and specific cultural aspects of modern Israeli living.
- Students will be able to research and collaborate with each other in small groups to gather information about a specific topic and present their findings and research in creative ways to their peers, parents and community.
- The goal is for the fourth grade students to master the ownership of the information gathered and be able to pass it on to the rest of the school through creative, informative and unique hands-on means.

4. Program length

The program will take approximately 3-4 months.

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| February 28 th | Students will be split into groups and choose their topics. |
| March 6 th | Students will work with their groups to research their topic. |
| March 13 th | Students will continue to work with groups using books, printed materials, the internet, CIE materials and information. |
| March 15 th | Students will gather information and begin to create an idea of how they want to present it under the guidance of their teachers. |
| April 5 th | Students will begin to create their presentations for the Israeli Day Celebration Assembly . They will provide the teacher with a list of materials needed/wanted. |
| April 10 th | Students will begin to work on a mural depicting their topic with Morah Hava (art teacher). |
| April 17 th | Students will work on finalizing their presentations. They will create a piece of artwork depicting their topic to leave in the school as their "legacy." |
| May 10 th | Students will have a rehearsal and first presentation for the 2 nd and 3 rd grade students. They will practice their project presentations with their groups. |
| May 15 th | Israeli Day Celebration. Students will give brief explanations on their topics. They will display their created mural depicting their topic and explain what they have learned. |
| May 17 th | Students will present their projects to 5 th and 6 th grade students. |
| May 22 nd | Students will present their projects to Kindergarten and 1 st grade students. |

The Daled Experience

The Daled class presentation project is a very unique opportunity for TBS Daled (fourth grade students) to be empowered about the Land of Israel and the people of Israel. This will enable the Daled students to provide and present Israeli cultural life through different hands-on formats. Even though the entire Religious School has an Israel curriculum of its own, the Daled Experience is a unique, in-depth, hands-on learning research project. Our main goal is to bring Israel to life - the land, the geography, the people and the culture - in an experiential way. We are able to bring the project to life, even further, through the *shinshin* (*sh'nat sherut* = the gap year) Israel students who engage our students each Sunday all school year long.

Group One: Israeli Defense Forces – Students will research different branches of IDF and present information on Air Force, Golani, Navy, etc.
Rylan Rockfeld, Alex Brandoff, Jordan Meirowitz

Group Two: Technology – Students will research the advances Israel has made with technology. They will note important impacts Israeli technology has made on the world.
Jenna Zucker, Lea Sorkin, Jesse Gatto

Group Three: Golan Heights and Kinneret – Students will research the strategic location the Golan Heights provides for the Navy as well as the importance of the Sea of Galilee.
Justin Vishnick, Cody Yeganeh

Group Four: Israeli Dance – Students will research different types of Israeli dance, including traditional and modern.
Ally Kanner, Rachel Altman, Nicole Granovsky, Jessie Per

Group Five: Life in Israel – Students will research the differences and similarities between a kibbutz, moshav and the city.
Taylor Rubenstein, Juliana Schuster, Robyn Garnock

Group Six: Dead Sea and Masada – Students will research the Dead Sea and Masada and present the importance of each.
Lila Freifeld, Maddie Skopicki, Nicole Kiaei

Group Seven: Israeli Food – Students will research Israel's national foods. They will compare and contrast American and Israeli food.
Jordan Kaplan, Jacob Silverman

Group Eight: Sports in Israel – Students will research different types of sports played in Israel. They will compare and contrast sports in America and Israel.
Elana Kane, Emma Rosenberg, Juliette Marchlewski

Group Nine: Jerusalem – Students will research the Kotel as well as the different sections in Jerusalem (Old City, New City, etc).
Jacob Goldberg, Matthew Neman

Group Ten: Entertainment in Israel – Students will research various artists in Israel and present about a famous artist, singer, athlete, dancer, painter, etc.
Zachary Klein, Jared Stein

Group Eleven: Government, Knesset and Supreme Court – Students will research the Israeli government and present about the differences and similarities of Israeli and American government. They will explain how the Israeli government is run.
Zachary Herman, Alec Wachsman

Group Twelve: Haifa – Students will research the city of Haifa and present the importance of the port location.
Alex Gerson, Zachary Weinberger, Aydan Gilady