



Spring Workshop for Day Schools March 20th, 2022

- Have a rotating bulletin board with interactive challenges about Israel and Climate Change
- Design scavenger hunts with prizes where students scan codes to learn more
- Assign each student a 5-minute presentation at the beginning of each class from israel21C.org
- Create a design challenge – what innovation from Israel could help our school or community become more environmentally friendly?
- Examine the trees and their properties – what landscape design would you recommend to both beautify the school and make it hardy for drought, frost, heat and wildfires?
- Design an Israel garden at your school – how will you make your area bloom and what will it represent?
<https://germantownjewishcentre.org/building-and-grounds/israel-garden/> Create a greenhouse for conditions that suit biblical plants, https://www.tieonline.com/view_article.cfm?ArticleID=208
- Have students design an online escape room activity about climate change
- Learn about the flora and fauna of Israel and how eco systems are interdependent
- Explore the man-made lake in Dimona: <https://www.youtube.com/watch?v=6ws1C8yHC28> or the new woodland in the Negev: <https://www.youtube.com/watch?v=y0ny6niexM> or the Nevatim Reservoir: <https://www.youtube.com/watch?v=my8KS49k9Wo>
- How does Kibbutz Ketura serve as an oasis for growing food?
https://www.youtube.com/watch?v=6LvTCaUY_os and <https://www.youtube.com/watch?v=FAGQ0aXwDs>

- What is Jewish sustainable farming and how does this benefit a community? <https://coastalrootsfarm.org/jewish-community-farming/> and <https://hazon.org/jofee/partner-organizations/>
- The crisis of refugees – how will climate change impact people around the world and the State of Israel? Where are refugees today and why are they leaving? To where?